METHODIST GIRLS' SCHOOL (PRIMARY)
Founded in 1887

PRELIMINARY EXAMINATION 2026
PRIMARY 6

ENGLISH LANGUAGE

PAPER 1 (WRITING)

Additional Materials: Writing Paper

Total Time : 1 hour 10 minutes
Total Marks : 50 marks

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Answer all questions.
3. Write your answers on the writing paper provided.

Name: _____

Class: Primary 6._____

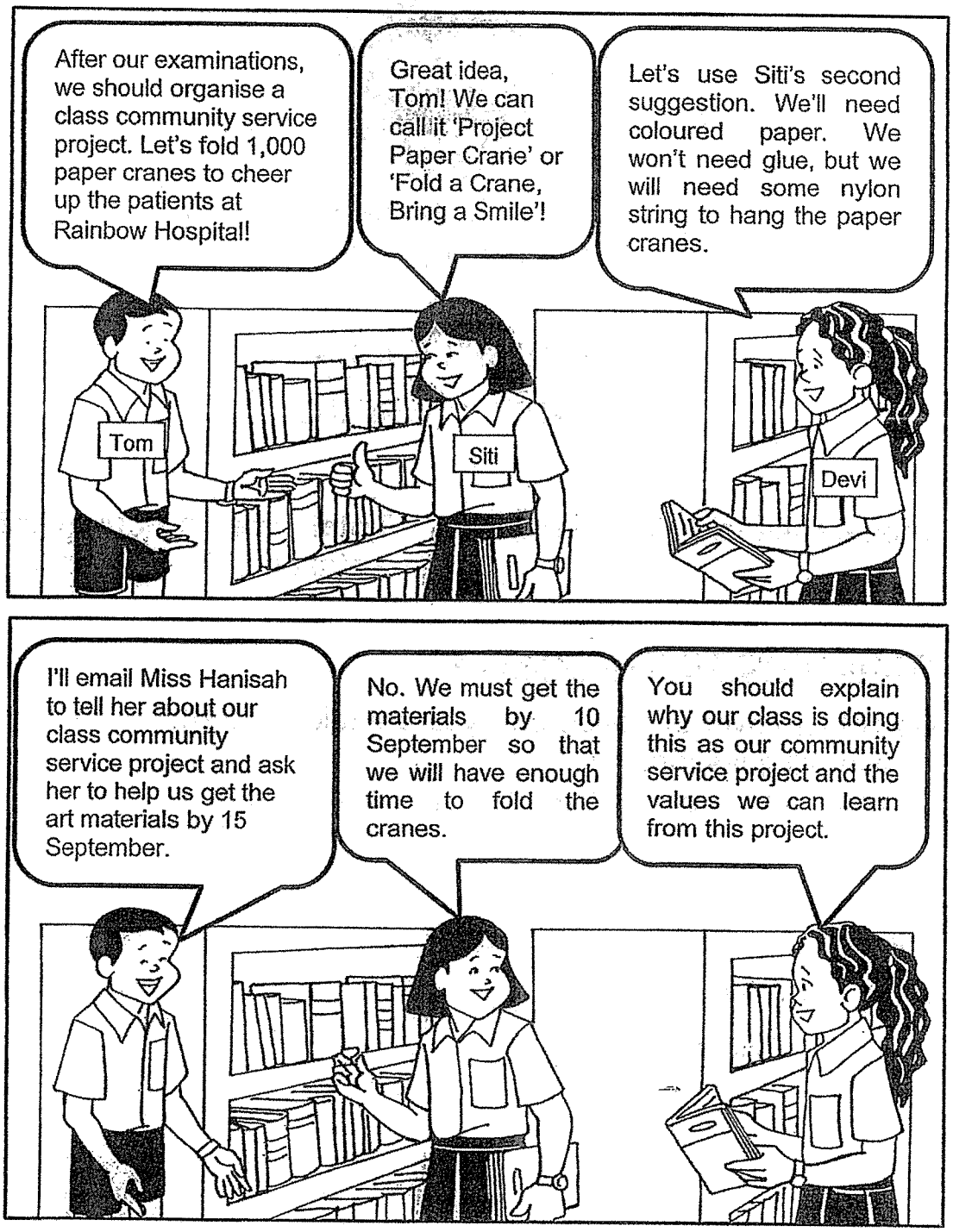
Date : 17 August 2026

This booklet consists of 4 printed pages, including this page

For more papers, Go to : seriousaboutschool.com/onlineexams

Part 1: Situational Writing (14 marks)

1 The pictures below show Tom, Siti and Devi having a conversation. Study the pictures carefully.



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Your Task

Imagine you are Tom.

Write an email to your teacher, Miss Hanisah, to share about the class community service project you and your classmates have discussed.

You are to refer to the pictures and information on page 2 for your email. The bullet point underlined below requires you to come up with your own information.

In your email, include the following key information:

- the name of the community service project
- what your class will make and its purpose
- the art materials required
- the date by which you hope to get the materials
- one value your class can learn from this project

You may reorder the points. Remember to write in complete sentences.

(Go on to the next page)

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Part 2: Continuous Writing (36 marks)

2 Write a composition of <u>at least 150 words</u> about **making the best of a situation**.

The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

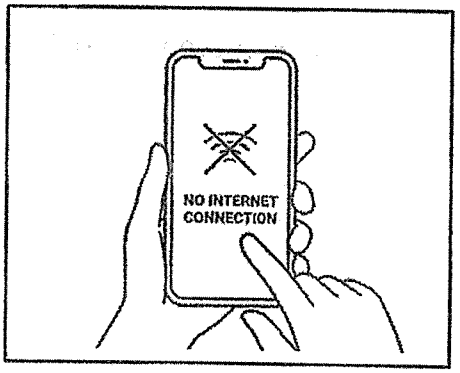
Consider the following points when you plan your composition:

- What was the situation?
- How did you make the best of the situation?

You may use the points in any order and include other relevant points as well.







End of Paper

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METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887

PRELIMINARY EXAMINATION 2026
PRIMARY 6

ENGLISH LANGUAGE PAPER 2
(BOOKLET A)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: _____ ( )

Class: Primary 6._____

Date : 17 August 2026

This booklet consists of **9** printed pages.

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

1 Ahmad saw a robber _____ a neighbour's house while he was out for a walk.

(1) enter
(2) enters
(3) entered
(4) has entered

2 The team _____ for hours when the coach called for a break.

(1) train
(2) had trained
(3) had been training
(4) has been training

3 "He's been an actor in a play, _____ ?" said Lisa.

(1) isn't he
(2) was he
(3) hasn't he
(4) wasn't he

4 I was not sure if Henry and Betty could complete the difficult task by _____.

(1) myself
(2) himself
(3) ourselves
(4) themselves

5 The flock of crows _____ becoming a nuisance, which forced my father to call the authorities.

(1) is
(2) are
(3) was
(4) were

6 There was _____ warning before the rollercoaster suddenly plunged downwards, causing my sister to scream.

(1) few
(2) little
(3) much
(4) enough

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7 Surrounded by strangers at the party, the shy little girl hid _____ her parents the whole time.

(1) from
(2) behind
(3) beside
(4) among

8 The man was arrested for driving _____ the influence of alcohol.

(1) on
(2) with
(3) under
(4) against

9 Did the famous director choose all the movies _____ at the film festival last year?

(1) show
(2) shown
(3) showed
(4) showing

10 I realised that I would have failed _____ my mother's good advice. It was a good thing I listened to her.

(1) if not for
(2) in spite of
(3) except for
(4) because of

(Go on to the next page)

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For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

11 Most shopping malls in Singapore are _____ by MRT or bus.

(1) available
(2) attainable
(3) accessible
(4) approachable

12 Arun is a/an _____ team member. When his group did not have enough materials for their Science project, he came up with the idea of using plastic bottles to complete their model.

(1) resourceful
(2) industrious
(3) exceptional
(4) collaborative

13 "While we cannot say for sure, the time needed to recover after a serious case of food poisoning is _____ one week," added the doctor.

(1) exactly
(2) generally
(3) constantly
(4) specifically

14 After applying some ointment on my injured elbow, the pain slowly _____. I was able to bend my arm again after some time.

(1) wore on
(2) wore off
(3) wore out
(4) wore away

15 Marine biologists are studying the long term _____ of a tsunami on coastal habitats.

(1) results
(2) outcomes
(3) inferences
(4) implications

(Go on to the next page)

For more papers, Go to : seriousaboutschool.com/onlineexams

For each question from 16 to 20, choose the word closest in meaning to the underlined words. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Last Saturday, my classmates and I attended an environmental awareness talk at a community club. During the session, the speaker explained how plastic pollution was harming marine life. I was shocked to learn that many sea animals become <u>entangled</u> **(16)** in plastic waste or mistake it for food. It was <u>alarming</u> **(17)** to hear that millions of tonnes of plastic enter the oceans every year.

After the talk, my friend Ben and I were inspired to make a change. We both <u>took up</u> **(18)** simple habits, such as bringing reusable water bottles, metal straws and shopping bags whenever we went out. Our teacher reminded us that every small action mattered. I realised that making these <u>important</u> **(19)** changes would help reduce plastic waste in the world.

Since then, I have <u>consistently</u> **(20)** avoided single-use plastics and encouraged my family to do the same. Together, we can protect marine life and keep our environment clean for future generations.

16 (1) buried
(2) hidden
(3) trapped
(4) concealed

17 (1) stunning
(2) surprising
(3) distressing
(4) depressing

18 (1) utilised
(2) adopted
(3) practised
(4) developed

19 (1) lasting
(2) essential
(3) prominent
(4) significant

20 (1) properly
(2) regularly
(3) deliberately
(4) intermittently

(Go on to the next page)

For more papers, Go to : seriousaboutschool.com/onlineexams

Study the information for an event (Text 1) and the extract from a school newsletter (Text 2) and answer questions 21 to 25.

Text 1

The text below provides information for an event.

West Coast Primary School
5th Annual Park Run

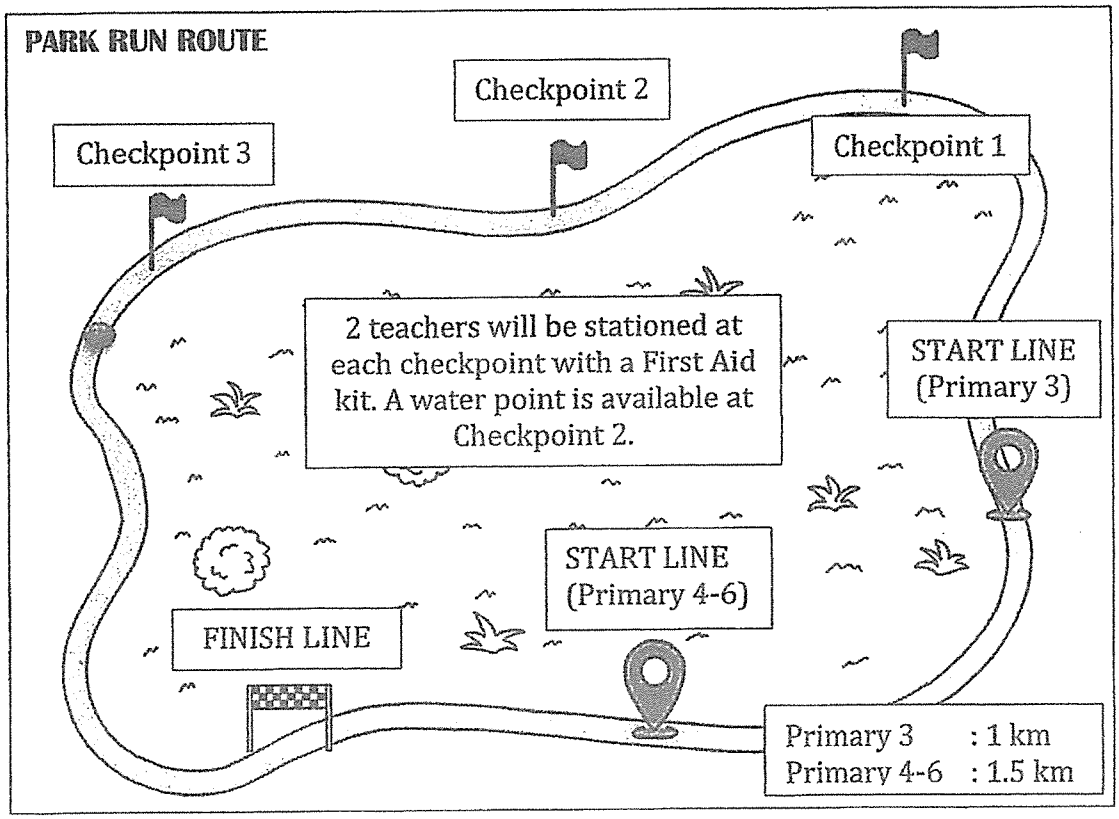
Ready for our school's Park Run?

Objectives of the run:

- to promote the physical well-being of pupils
- to foster school spirit

Date: 18 September 2026
Reporting time: 8.15 a.m.
for Primary 3 to 6 pupils
(Primary 1 and 2 pupils will remain in school for the Sports Carnival)

Assemble at the basketball court (near the entrance) for attendance taking before setting off for everyone's favourite park, Elizabeth Gardens.



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Text 2

The extract below, from a school newsletter, is a pupil's thoughts about the upcoming school park run.

> The annual park run is not just about running. It is about coming together as a school community to get active and have fun. When we all join in, whether we are fast or slow, we learn to support one another. Even when it is tough, we keep going because we know our friends are there to cheer us on. Winning is not the only goal. It is also about self-motivation to complete the entire course from start to end and having a sense of achievement as a result.
>
> Running with our classmates makes us feel like we are part of something big and exciting. We show determination, encourage one another and feel a sense of pride. Moreover, it's a great way to stay fit. With each step, we are building our endurance and growing stronger, both physically and mentally.
>
> So, let's hit the trail and embrace the adventure of the park run! Together, we will run, laugh and make memories that will last a lifetime.

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For each question from 21 to 25, choose the best answer. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

21 "Ready for our school's Park Run?" Why did the writer ask this question in Text 1?

(1) to share the purpose of the run
(2) to get pupils excited before the run
(3) to invite pupils to take part in the run
(4) to mentally prepare pupils for the run

22 Which of the following statements is true of the run?

(1) This is the first year it is being held.
(2) The venue is West Coast Primary School.
(3) Pupils from Primary 1 to 6 will participate in it.
(4) All pupils will complete the run at the same point.

23 Based on text 2, which of the following is <u>not</u> mentioned as a benefit of taking part in the park run?

(1) building endurance
(2) growing mentally stronger
(3) winning medals and prizes
(4) feeling a sense of pride for the school

24 In text 2, what does the writer mean by "part of something big and exciting"?

(1) Pupils are part of a race as a full school.
(2) Pupils are excited to run with their friends.
(3) Pupils are running in a famous park that is big.
(4) Pupils are taking part in an exciting event as a community.

25 Which idea is expressed in both Text 1 and Text 2?

(1) Pupils should encourage peers who are slow runners.
(2) Running with friends helps to create lasting memories.
(3) Running as a school improves fitness and builds bonds.
(4) Pupils get a sense of achievement from completing a run.

Please note that the passage for the Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.

For more papers, Go to : seriousaboutschool.com/onlineexams

Refer to the passage below when you answer questions 66 to 75 in Booklet B

Twelve-year-old Darto sat under a banyan tree with his friends Arif and Siti. Life moved slowly in their quiet village—far too slowly for Darto, whose imagination could power a small city. If there was ever trouble, the villagers knew there was a good chance he had something to do with it. Moreover, much to their annoyance, Darto insisted on chasing and frightening their chickens.

Arif said, "Uncle Banu has a chicken that cannot be caught. He calls it Putih."
"Can't be caught? Ha! Catching Putih will be easy! Then everyone will admit I am the best chicken chaser in the village!" Darto exclaimed, jumping to his feet, his eyes lit up.

That night, Darto, followed by his friends, crept quietly into Uncle Banu's yard. There, he saw a sleek, white bird pecking at the ground near the coop. Just then, the lights in Uncle Banu's house turned on. Darto froze, his heart beating so fast he thought it might burst. For a while nothing happened. He kept an eye on the house and made his move only when he saw the lights go out. Darto walked slowly towards Putih, his hands stretched out towards it, trying to appear as harmless as possible.

As soon as it spotted Darto, Putih fixed its gaze on him and cocked its head. Then, as though realising his true intentions, Putih bolted. Darto scrambled after the bird as it darted through the yard like a feathery lightning bolt, weaving between banana trees and leaping over piles of firewood. Darto stayed close behind, but the chicken was faster—and far cleverer. It led him into a muddy ditch, then through a thorny bush that left his arms covered in scratches. By the time he emerged, he was exhausted, bleeding and coated in mud.

"I told you he couldn't do it!" shouted Siti. Arif and Siti were laughing so hard they could barely breathe. Cheeks burning, Darto glared at his friends, then at the Putih, who was perched smugly on the roof of Uncle Banu's goat shed. It was clear that Putih was no ordinary chicken and could not be underestimated. However, it was he, Darto, who would have the final victory! If he could not outrun it, then he would outsmart it!

The next day, Darto borrowed a fishing net from his aunt and a handful of corn from his mother. When he reached the chicken yard, he saw a crowd of children. Unknown to Darto, word of his mission had spread through the village thanks to Arif and Siti. They cheered him on as if he were a hero in a great battle. Even Uncle Banu was there. Darto's stomach fluttered at the sight of so many eyes on him. However, Darto waved to **his audience**, smiled, and loudly declared that Putih had no chance.

Darto scattered the corn near the chicken coop and hid, holding the net at the ready. After several minutes, Putih appeared. It approached the corn cautiously, pecking at the ground, but always kept its distance. Losing patience, Darto lunged forward, throwing the net with all his might. But Putih was too far away, and the net landed uselessly on the ground. Then, with a loud squawk, it launched itself at Darto, claws outstretched. Darto dodged and ran for his life.

"Help!" Darto screamed, running in circles as the chicken chased him, the crowd roaring with laughter. Exhausted, Darto was finally ready to admit defeat. Head hung low, he went to Uncle Banu to apologise, expecting a scolding.

To his surprise, Uncle Banu simply laughed and ruffled his hair. "There is no shame losing to Putih, you know. My grandfather raised it from an egg and it's been keeping me on my toes ever since."

Darto blinked. "Wait . . . how old is Putih?"
Uncle Banu smiled. "Older than you'd believe."

Trying to catch Putih became something of a tradition among the children after that. Even Darto made several more attempts. Although he never did catch Putih, he did not mind. He realised that the chase was more fun than the catch. From that day on, whenever Putih strutted through the village, clucking like it owned the place, Darto could not help but smile.

Because in his village even a chicken could be a legend.

Adapted from "The Chicken Chase of Banyumas" by Fendy S. Tulodo

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METHODIST GIRLS' SCHOOL (PRIMARY)
Founded in 1887

PRELIMINARY EXAMINATION 2026
PRIMARY 6

ENGLISH LANGUAGE PAPER 2
(BOOKLET B)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in the booklet.

Name: _____ ( )

Class: Primary 6. _____

Date : 17 August 2026

Booklet A	25
Booklet B	65
Total	90
Parent's Signature	

This booklet consists of 8 printed pages.

For more papers, Go to : seriousaboutschool.com/onlineexams

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) a	(D) between	(G) have	(K) on	(N) to
(B) an	(E) by	(H) in	(L) should	(R) which
(C) could	(F) for	(J) its	(M) their	(Q) who

The Changi Chapel and Museum stands as a reminder of Singapore's wartime history. Originally opened in 2001, the museum underwent _____ **(26)** extensive revamp to modernise itself. It serves to honour the prisoners of war (POWs) and civilians _____ **(27)** were held in the Changi area during the Japanese Occupation.

The original chapel was built _____ **(28)** POWs during their imprisonment. These brave individuals used whatever materials they could find, such as attap leaves and scrap metal, to construct a place of worship. The chapel provided a crucial sanctuary where prisoners _____ **(29)** find comfort amidst harsh conditions. Today, a faithful replica of the chapel sits in the open-air area of the museum, allowing visitors a quiet space _____ **(30)** reflection.

The main exhibition area is home _____ **(31)** a massive collection of personal items, photographs, and letters donated by the survivors and their families. Every artefact has _____ **(32)** own story of resilience _____ **(33)** has been preserved for future generations. For example, visitors can view secret messages hidden within everyday objects, demonstrating the creativity of the prisoners.

Anyone who is interested in history _____ **(34)** make a visit to this site. It bridges the gap _____ **(35)** the painful past and the peaceful present, teaching the younger generation the true value of psychological defence and strength.

Adapted from https://www.heritage.sg/changichapelmuseum

Score:

For more papers, Go to : seriousaboutschool.com/onlineexams

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Ever since Max became a teenager, his parents had given him money on his birthday (36) ☐ instead of buying him presents. As he was turnind twenty-one, he requested his mother, Andrea, to donate any money he got to charity. Andrea thought of an idea. She borrowed a (37) ☐ video camera to documentary the day. Then, she withdrew 21 ten-dollar notes from the bank and bought 21 apples.

When they spotted a homeless man down the street, Andrea approached him kindly. (38) ☐ "Today is my son Max's 21st birthday. To sellerbrait, he asked me to give a gift to someone," she said. She then handed the man a ten-dollar note and an apple. The man smiled into the (39) ☐ camera and aknowleged the gift with a hearty, "Happy birthday, Max!"

(40) ☐

Next, Andrea repeated the jescher with the men and women at a nearby charity (41) ☐ kitchen. By unison, they sang 'Happy Birthday' for the camera. Andrea then gave fifty dollars (42) ☐ to a pizza parlour, although the staff were confused even after Andrea's explain. They (43) ☐ wanted to give her a reseet but she refused. Instead, she urged the owners to feed the (44) ☐ hungry. "Happy birthday, Max!" the staff shouted, thanking him for his generous.

(45) ☐

Andrea's final stop was her sister's office. Laughing at the bezdar idea, her sister shouted into the camera, "Happy birthday, Max!"

Max loved the video and thought it was the best birthday gift ever!

Score: ☐

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Fill in the blanks with a suitable word. (15 marks)

Dementia is a condition that affects the brain. It can cause problems with memory, thinking and communication. The 2023 Well-being of the Singapore Elderly (WiSE) study by the Institute of Mental Health found _____ (46) about one in 11 individuals aged 60 and above _____ (47) dementia. Many people think dementia _____ (48) causes memory loss but it can also lead to changes in behaviour and personality.

Caring for a loved one with dementia can be overwhelming. This is especially true when there are behavioural changes and communication problems. Some people with dementia may _____ (49) restless, suspicious or easily upset. These changes can be difficult for family members and caregivers to understand. When a loved one with dementia behaves in a _____ (50) that seems unusual, it is important to remember that the person is often _____ (51) to communicate a need or feeling. _____ (52) dementia affects the brain, they may find it difficult to express themselves _____ (53) with words.

A person with dementia may repeatedly ask for food even though they have _____ (54) eaten. This happens because they cannot _____ (55) having their meal. Others may refuse to shower or groom themselves, while some may stay _____ (56) at night and feel sleepy during the day.

A person with dementia may use the wrong word or describe an object instead of naming it directly. They may become frustrated when they are trying to find the _____ (57) words. Frustration can affect their confidence and mood. To help people with dementia, caregivers should remain patient and supportive. Experts recommend using a gentle approach and paying _____ (58) to the person's emotions. Instead of dismissing _____ (59) concerns, caregivers should recognise how they feel and try to understand their unmet needs.

It is also helpful to use short and simple sentences. Most importantly, caregivers should speak calmly and offer reassurance when _____ (60). With the right support, people with dementia can continue to feel respected, valued and included in their families and communities.

Adapted from https://www.imh.com.sg/Mental-Heal resources/Conditions-

Score:

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For each of the questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

61 Jade admired her grandfather as he was wise.

_____ because of

_____.

62 Both the bicycle shops in the park are closed today.

Neither of _____

_____.

63 The electrician fixed the lights. They now work perfectly.

_____ as a result of

_____.

64 "Did you remember to return the library book?" Jill asked Jack.

Jill asked Jack if _____

_____.

65 My aunt was upset about the rude staff. She complained to the manager.

_____ and made

_____.

Score:

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Read the passage on page 9 of Booklet A and answer questions 66 to 75. (20 marks)

66 Based on paragraph 1, why did Darto cause trouble and chase chickens? [1m]

_____

67 What were two things that Darto did to make sure he was not seen by Uncle Banu? [2m]

_____

_____

68 Based on the information from lines 11-12, complete the following table. [2m]

Action	Purpose
hands stretched out towards it	
trying to appear as harmless as possible	

69 Fill in the table below with how Darto felt and explain why he felt that way. The first row has been filled in for you. [4m]

	How Darto felt	Why he felt that way
When Darto first learnt about Putin	**Excited**	**If he caught Putin, everyone would admit he was the best chicken chaser in the village.**
a) When the lights in Uncle Banu's house turned on		
b) After he failed to catch Putin the first time		

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70 In what way was Putih cleverer than Darto? Find evidence from lines 13-18 to support your answer. [2m]

_____

_____

71 Which 2-word phrase from lines 19-23 shows that Putih knew it had beaten Darto? [1m]

72 Based on the lines 24-44, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
a) Putih attacked and hurt Darto.		
b) Darto did not expect the crowd to be there.		
c) Darto gave up on catching Putih completely.		

73 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ Putih chased Darto.

_____ Darto felt nervous.

_____ Arif and Siti told everyone about Darto's mission.

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74 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [2m]

Word(s) from the passage	What the word(s) refer(s) to
a) it (line 19)	
b) his audience (line 28)	

75 Explain clearly why Putih was considered a legend in the village. [2m]

_____

_____

_____

END OF PAPER

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YEAR : 2026
LEVEL : PRIMARY 6
SCHOOL : METHODIST GIRLS' SCHOOL (PRIMARY)
SUBJECT : ENGLISH
TERM : PRELIMINARY EXAMINATION

(BOOKLET A)

Q1	1	Q2	3	Q3	3	Q4	4	Q5	3
Q6	2	Q7	2	Q8	3	Q9	2	Q10	1
Q11	3	Q12	1	Q13	2	Q14	2	Q15	4
Q16	3	Q17	3	Q18	2	Q19	4	Q20	2
Q21	2	Q22	4	Q23	3	Q24	4	Q25	3

(BOOKLET B)

Q26	B an	Q27	Q who	Q28	E by	Q29	C could	Q30	F for
Q31	N to	Q32	J its	Q33	P which	Q34	L should	Q35	D between

Q36	turning	Q37	document	Q38	celebrate	Q39	acknowledged	Q40	gesture
Q41	In	Q42	explanation	Q43	receipt	Q44	generosity	Q45	bizarre

Q46	that	Q47	has	Q48	only	Q49	feel	Q50	way
Q51	trying	Q52	As	Q53	only	Q54	already	Q55	recall
Q56	awake	Q57	right	Q58	attention	Q59	their	Q60	needed

Q61	Jill admired her grandfather because of his wisdom.
Q62	Neither of the bicycle shops in the park is open today.
Q63	The lights work perfectly now as a result of the electrician fixing them.
Q64	Jill asked Jack if he had remembered to return the library book.
Q65	My aunt was upset about the rude staff and made a complaint to the manager.

Q66	He was bored because life in the quiet village moved too slowly for his imagination.
Q67	He crept quietly into the yard and moved only after the house lights had gone out.
Q68	(a) To catch Putih. (b) So that he would not frighten Putih away.
Q69	(a) Frightened - he feared Uncle Banu would spot him in the yard. (b) Embarrassed - he had boasted that catching Putih would be easy, but failed and his friends laughed at him.
Q70	Putih outsmarted Darto by deliberately leading him into a muddy ditch and through a thorny bush, leaving him exhausted, bleeding and covered in mud.

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Q71	perched smugly
Q72	(a) False - Putih launched itself at Darto, but Darto dodged it, so he was not hurt. (b) True - word had spread through the village without Darto knowing, and a crowd gathered. (c) False - Darto made several more attempts to catch Putih.
Q73	3 2 1
Q74	(a) catching Putih (b) the crowd of children and Uncle Banu
Q75	No one in the village could catch Putih, and trying to catch it became a tradition among the village children.

END

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